YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Shaskiya Koduram Dalit Mahavidyalaya, Nawagarh**
• Name of the Head of the institution	**Mrs. Mangli Banjara**
• Designation	**Principal In- Charge**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**07824296050**
• Mobile no	**6265032912**
• Registered e-mail	**govtkrdcollegenawagarh@gmail.com**
• Alternate e-mail	**balramy985@gmail.com**
• Address	**Mungeli Road Tilkapara nawagarh**
• City/Town	**NAWAGARH**
• State/UT	**Chhattisgarh**
• Pin Code	**491337**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Hemchand Yadav University Durg**
• Name of the IQAC Coordinator	**Mrs. Nilam deepak**
• Phone No.	**07824296050**
• Alternate phone No.	
• Mobile	**7987840835**
• IQAC e-mail address	**nilamdeepak29@gmail.com**
• Alternate Email address	

3.Website address (Web link of the AQAR (Previous Academic Year)	
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.govtcollegenawagarh.in/College.aspx?PageName=Academic%20Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.17**	**2023**	**03/01/2023**	**02/01/2028**

6.Date of Establishment of IQAC	**01/08/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Organized an induction program for the newly admitted students. • Efforts were made for Eco friendly Campus. • Implementation of new program B.Com with self finance system. • Strengthening the Alumni Association. • Departmental Seminars and others. • Submitted Data on All India Survey on higher education for the year 2021-22

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of new Program B.Com	New program B.Com is successfully implemented with self finance system.
Solid liquid waste management	A unit for solid and liquid waste management has been completed
Extension of social participation through NSS	NSS Volunteers successfully organized an environmental public awareness rally.
Development of Botanical garden	A botanical garden has developed in college campus.
Chemistry lab	A separate Chemistry lab has been constructed

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/01/2023

15.Multidisciplinary / interdisciplinary

Being an affiliated college course structure and the curriculum are designed by the Hemchand Yadav University Durg Which is yet to impliment the multidisciplinary/Interdisciplinary approach fully.

16.Academic bank of credits (ABC):

College does not fulfill the requirements of ABC yet but the institute shall soon be starting with the process.

17.Skill development:

The institute understand the importance of skill development and hence upgrades the skill of the students by improving their selfconfidence, ability to plan, organise and materialize the task. The institute encourages vocatinal skills like handicraft, mehandi, making of different types of food items by organising different competitions. The intitute has a network resource center where students can enhance their knowledge of basics of computers. The institute is yet to start skill development course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institue has baudhik avam sanskritic samiti which organise various activities in hindi and chhattisgarhi. The samiti organise various activities on occasions, festivals throughout the year to inculcate the indian culture. The promotion of indian arts,traditions and languages is also faciliated through competitions organized during the annual day celebration. Competitions such as essay writting, poetry, speech competition,folk song, folk dance encourage students

to stay connected with their rich indian culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute focuses on student centric teaching and learning methedology in which the course delivery, assesment are planned to achieve stated objectives and outcomes. The institute maps the objectives of the syllabus to focus on students performance and there by focus on the outcomes. The teaching staff prepares the lesson plan and activites to achieve learner centric outcomes. The program outcomes, program specific outcomes and course outcomes have been framed and discussed with students. Apart from regular classroom teaching there are tutorial classes and the mentor mentee system that gives priorty to outcome based education. Students are made aware of the course specific outcomes through orientation programme, classroom discussion and practicals.

20.Distance education/online education:

The Institute is affiliated to Hemchand Yadav University, as per the guidelines of university all lectures and practical are conducted in physical mode. The pandemic has increased awareness and reach of online education. Online classes are taken by teachers as and when necessary for the betterment of the students. The faculty of the college are also involved in creating E-content, which can be accessed by the students. The college library is available with internet facility by which textbooks, refrence books, research journals and a lot of supplementary reading materials can be accessed very easily.

Extended Profile

1.Programme

1.1   **109**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1228**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **370**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **365**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **16**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **28**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**109**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1228**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**370**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**365**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**28**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**08**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1249995**
4.3 Total number of computers on campus for academic purposes	**12**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Koduram Dalit College is affiliated under the University of Durg (Hemchand yadav) and follows the syllabus set by the parent University. Academic processesare streamlined with time tables and workloads for each academic session. Each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series ofinteractive activities like class room teaching, group discussions, quiz, debates, academic tests etc. The students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills such as critical analysis, problem solving, evaluation and synthesis. Smaller groups of students are creative in order to facilitate individualized discussions. The Student's performance is assessed through continuous Internal Evaluation(CIE) by conducting Internal Assessment (IA) test and assignments.The 3 examination results are reviewed and the weaker students are taught again in remedial classes. At K.R.D. College we believe that education dialogic process, and a robust feedback

system gives us opportunities for growth. Feedback forms are minutely analyzed and steps taken as and where necessary for quality enhancement. Feedback forms for all stakeholders are uploaded on college website. Subject tours and filed visits are organized to provide practical exposure to the students. Seminars, classroom presentations, debates, quiz competitions and workshops are being organized regularly.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.govtcollegenawagarh.in/College.aspx?PageName=Criteria%201&topicid=138]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Koduram Dalit College follows the academic calendar issued by Hemchad Yadav University Durg. It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events that includes the date of class test, internal examination, seminars expect talks, other curricular and extra- curricular activities. HOD Prepares the class time table, and teaching plan as per the academic calendar. It is also published on the college website. IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, progress of lab sessions etc. Principal conducts meetings with Teacher-In-Charge(s), faculty members, conveners of committees and non-teaching staff to ensure smooth execution of scheduled activities. Teaching plan and its execution through daily notes help the Principal to keep check and ensure that schedule of curriculum delivery is being followed as per the calendar.

An examination committee is formed at the college level which monitors the overall internal assessment process, continuous internal assessment review is taken by the principal regularly. Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students growth. Everything is geared towards providing a transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.govtcollegenawagarh.in/College.aspx?PageName=Criteria%201&topicid=139

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College champions an empatheticapproach, endeavoring to raise the consciousness of our students about how gender based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as mindful individuals.

The syllabus of Political Science department includes "Constitution of India" which provides basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations.

Gender related topics are integral component of various courses under UG and PG programs. Every year the institute is organizing woman's day celebration to respect the women force at all

levels.The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. Major genderissues are focused and addressed through the activities like save girl child camping, rangoli competitions, poster making competitions etc organized by sociology department.

The university has made it compulsory to study ''Environmental studies '' in their regular curriculum to create awareness related to various environmental issues the world is facing.

N.S.S. Promotes environmental protection through the plantation and other sustainable development programs. N.S.S organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, poster competitions, Debate compactions etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`527`

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`B. Any 3 of the above`

File Description	Documents
URL for stakeholder feedback report	https://www.govtcollegenawagarh.in/College.aspx?PageName=FEEDBACK&topicid=143
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	`A. Feedback collected, analyzed and action taken and feedback available on website`

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.govtcollegenawagarh.in/College.aspx?PageName=FEEDBACK&topicid=144

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

489

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

175

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college also we have both kind of student .There are slow learner and fast learner in every field of life .our teacher are special attentionand program are very helpful to bring slow learner at per with fastlearner

- **To provide equal attention to each learner, class room teaching is focused to be interactive and as per academic calendar. For this teachers use differentiated instructions and encourage participative learning.**
- **The student population in college belong to diver social / cultural and economical background. Very high percentage of students to come from small villages and belong to SC/ST/OBC/BPL category.**
- **Since majority of students are from Hindi medium schools, it is an uphill task to inculcate English speaking and writing abilities through practice sessions.**
- **The slow learner student performing poorly in assessment**

- works like home work , class test ,term examination etc. Many student are come from village there for not attending class regularly are consulted and motivated to perform better
- It needs special efforts to groom their body language and overallpersonality to match their counterparts at state and national levels.Participating in NSS activity improves their personality in a very natural manner.
- Advanced learners are given exclusive guidance to pursue their interests in fields like research, UPSC, State PSC, NET, SET and various competitive exams. However, our faculties are available beyond the classroom hours for guiding both slow as well as advanced learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1321	**16**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institute practices various student centric technique to develop independent learning and self directed problem solving skills.
- The college follows the academic calendar issued by the department of higher education (C .G.) all possible efforts are made to ensure that learning should be more student centric
- Teachers and students organizeclassroom seminars ,group discussions and other activities related to their subjects. Along with curricular activities studentd are encouraged to participate in extracurricular activities ,sports and

- **outdoor activities which give ample opportunities to supplement learning and personality development**
- **Along with curricular activities students are encouraged to participate in extra curricular activities, sports and outdoor activities which give ample opportunities to supplement learning and personality development.**
- **The college pools all its resources and raises special funds to provide latest teaching/learning aids along with the reading material to the needy students.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Infomation and comminaction technolgy(ICT) enabled teaching methodologis and advanced technology is being followed by thefacultiesof our institution. Faculty members use the overhead projector for demonstration of animations/power point presentation to facilitate the teaching learning**
- **A smart classroom setup has already been installed at our institution. Now the study is being carried out successfully.**
- **The faculty members are effectively utilizing Audio-Visual aids to demonstrate the concepts to the students.**
- **Computer simulations allow complex processes to be represented in a more dynamic way and also will allow students to gain a better understanding of complex concepts.**
- **Seminars are being conducted at the hall by our faculties using ICT-enabled tools like LCD projector, USB Hard disk containing web and offline videos.**
- **Faculty members provide extra study materials to students and their doubts are cleared in tutorial classes thorugh google meet,Zoom and teachment.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **As per the directives of the State Govt. & affiliating university the college engages in continuous internal evaluation through sessional exams and class tests.**
- **The college follows directives of affiliating university on the matter of internal evaluation.**
- **Unit tests are conducted by all teachers at the end of each unit given in the syllabus. The teachers make sure that the pattern of the questions is varying for different units. The examinations are also conducted for practical courses.**
- **The question paper is set by respective subject teachers in tune with the trend of university main examination pattern.**
- **After each test result is analysed and students are provided with feedback to improve their performance. The result forms the basis for classifying students in various focus groups.**
- **The subject teacher briefs the students in the classroom about their attendance and performance in the internal**

examinations.

- Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards, circular and also through classroom briefing by the concerned subject teachers.
- Remedial and doubt removal class are conducted as whenever needed.
- The aims of internal evaluation system are- Providing students a preview of universtiy and competitive exam pattern, identifying students as slow and adnvance learners, identifiying the weakness of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The evaluation methods are communicated through the Prospectus, college website Notice Board and through announcements in the class rooms. Details are also available in theuniversity website

- For internal assessment the college takes class test,unit test,quaterly test and midterm test of the student. the Programme schedule of these internal valuation tests is designed by the education department of the state and afflited university.
- The assessed internal test papers are shown to the students for self assessment.
- University provided the photocopy of answer sheet to the committee regarding the grievance with reference to evaluation committee then gives marks which are final.
- The Institute follows an open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The college uses class and unit tests and semester examinations in Post Graduate classes and annual examinations in Under Graduate classes to measure the attainment of program specific course outcome, Unit tests, pre-final examinations are taken according to the schedule given by the university/department of higher education.
- The respective course outcomes are outlined by concerned faculty members and are approved by academic council of the institution
- The subject teacher communicatesthe students about the course outcomes and program outcome in the beginning of the session
- Communication of course objectives also include application of various concepts of practical(for science subject) and in economy and social environment(in humanities subjects)
- The Course outcomes are refreshed and corrected as and when need, for instance change in syllabus or change in any topic of the subject.
- Course outcomes are mentioned in the printed syllabus and also available on the college website.
- As an example the Program specific outcome of English is given below

1. The course enhances the skills of reading, writing, speaking and listening.
2. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.
3. The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college has been adopting the following methods to evaluate the program outcomes and program specific outcomes and course outcomes:-
- The college uses class and unit tests and semester examinations in Post Graduate classes and annual examinations in Under Graduate classes to measure the attainment of program-specific course outcome,
- The ultimate check of attainment of objectives is through mid-term and sessional exams (Conducted by HEI) and then the final exam (conducted by affiliating university).
- The attainment of Course Outcome is measured through continuous evaluation of students. For this the concerned teacher , after completion of a particular topic, conducts a discussion in which the level ofunderstanding of topic is gained. In nest step the students are evaluated through assignments, quizzes and tests for the specific topic.
- The ultimate check of attainment of objectives is through mid-term and sessional exams(Conducted by HEI) and them the final exam (conducted by affiliating university). Similalry for practical subeject, the concerned students are prepared for the exam by carefully monitoring them during practical session. In each step the faculty provedes feedback to students so as to improve the performance and understanding of the course.
- .The college analyzes all the academic results and it is displayed on the website. As a result, all stakeholders are able to know program outcomes and thus possible improvements are made.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

397

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1x-av8eBl9Hb9mgP6x6bKwECXJ8zQ7W6_ns3uJacyo18/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college is sincerely willing to create an ecosystem for innovations aimed at benefitting not only the faculty members ofthe college but its students also. In spite of having the Limited resources and paucity of fund, the college has adopted practical approach in during the year to keep the staff and the students updated with the lasted knowledge in their respective fields of study and some of the steps include the following:

- **A few classrooms are equipped with projectors and one smart class room to enhance the learning of the students and**

promote research mentality among them.

- The students of the 4th semester of PG class are encouraged to Undertakes project works related to existing social problems/Local issues under the supervision of the faculty members. They use survey methods, case study and other descriptive research method to find answers to their research question and thus they are encouraged and motivated for innovation.
- External resources persons are also invited to share their learning with the staff and students at times. Their Lectures sparks off the creativity of the students and sharpen their innovativeness.
- The science labs provide the students to get a hand on experience and experiments their ideas.
- Online classes have conducted through Google meet and zoom for students.
- Departmental activities which help students to increase their knowledge of subject and creative mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

Government K.R.D College Nawagarh organizes and participates in various extension activity with duel object of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. College students also participate extensively in all these activities. It is often seen that extension activities are very important issues for any educational institution. College has played very important role in neighborhood community aware of social issues.

In this year NSS spreading the awareness about Environment, pollution, waste management, water conservation and health and hygiene etc. As a result local people gain the knowledge about different causes, consequences and solution to environmental problems. The activities which are carried out by the college under the guidance of NSS and others in mentioned as follows:

1. Shramdan as cleanliness drive (Swachchh Bharat Abhiyan)
2. Plantation .
3. Blood donation camp under Red Cross society of KRD College Nawagarh.
4. Voter awareness rally.
5. Rallies on various social issues like women's empowerment, illiteracy, gender equality etc.
6. Celebration of Youth day, constitution day, sadbhawana divas, Ambedkar Jayanti , Yoga day etc.
7. One day special camp at police station and Govt . primary School Tilka para nawagarh .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is facilitated with many Physical infrastructure like classrooms, Smart Classroom, internet facility, laboratories, seminar hall, Computer lab, Library, First Aid facilities,

Canteen, Girls common Room, Playground, gym etc. for improving the teaching-learning process and extending maximum possible educational amenities to its growing strength of learners is the primary objective of the Institution. The College has Finance Committee for smooth and systematic creation and enhancement of infrastructure in the institution.

The institute conducts extra-curricular activities, parent teacher meetings, Departmental activities, celebrating important days, Annual function to create learning environment for proper development of Students. The Classrooms are ventilated, furnished with Green Colored Chalk board. Also has one Smart Classroom and 4projectors which encouraging innovative teaching - learning practice. Laboratoriesare equipped with multiple sets of apparatus & instrument and maintained. Faculty members & other administrative staff are given financial help to those students who cannot afford the College fee through 'Nirdhan Chhatravriti yojna'. One Generator is available for power supply which is used after power cut.

The institutionprovides various IT facilities like Computer, Printer, Xerox Machine, LCD, Projector ,Scanner, wi –fi Internet Connectivity within the Campus. Separate Parking Areas for faculties and Students, Fire extinguishers, RO water Filter drinking water facilities are available in the College. CCTV Cameras are installed to monitor the entire College Campus. The NSS has been Functioning as a regular feature in Our College Campus & has its own Botanical Garden where many Herbal plants are planted and maintained

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and

certificates. All necessary equipments are provided to student time to time. Students regularly play sports and games in the playground. Numbers of tournaments & competitions are arranged by the college. The college has indoor game facilities as Chess, Carom and, Volley ball court, Basketball court and Cricket ground as outdoor games. Our college students also participated in the competitions organized by other colleges and won many prizes.

A gymnasium is also facilitated by the college for the students to develop their physical strength and fitness.

Our college has also an open area for various cultural activities and competition. Cultural Committee of our college organizes several activity throughout year in which our students participate enthusiastically . Sound system, podium ,mic and basic facilities are available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

118950

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated yet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

351968

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Kodu Ram Dalit College Nawagarh is well equipped with many IT facilities like college have free WIFI campus, there is all around WIFI network from classroom to main gate from academic session 2022-23. There are also few sets of computers some around 21 Desktop 2 Laptop. Out of those 21 Desktop 16 were added on 4/11/22 for the purpose of creation of "Network Resource Center" which is open for access to all. Our institute also has Smart class which was created with all the appliance like LED Smart Board, sound systems and camera etc. in academic session 2022-23. Institute is completely under the surveillance of CCTV camera and having sets of CCTV monitor at Principal Office.The institute has also basic IT equipment's like 4 Projectors, 4 photocopy Machine, 4 Printer and 2 scanners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

199971

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Kodu Ram Dalit College Nawagarh and its entire campus is maintained by an exclusive housekeeping department. Admin office and his team are involved in the monitoring & maintenance of infrastructure facilities. This team looks after the regular

maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping.Dustbins are placed in everyfloor. Every Day the lawns and gardens are cleaned.

Laboratory Equipment and accessories: All equipment in laboratory is prevented by the general code of conduct and by the person lab In-Charge and with the consultation of authority prepares the list of maintenance activities to be carried out.

Library: A regular update on new additions is provided by the library. The librarian is the in charge for handling all the maintenance works required in the library through maintenance staff.

Safety: Fire Extinguisher, First Aid equipment are installed in different locations and the entire campus is under CCTV surveillance.

Classrooms, Staffrooms, Seminar halls and Laboratories, Wash rooms etc are cleaned and maintained regularly by Non - teaching staff assigned for each floor.

Computers: Maintenance of networks infrastructure & other IT related equipment is also carried out by team of technical staff under system admin.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1085

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`320`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`0`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`119`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a student Council. The Student Council is formed every year through election or nomination as per the guidelines set by the state higher education department. The Student Council act as a chain between the college administration and the students. It also helps in College administration smooth functioning. It provides a platform to the creativity of the student. Office bearers of the student council would have played an important role in organizing the annual function, sports and other activities. The office bearers of the Student Council include the president, vice president, secretary, Joint secretary.

Student Council played very constructive role in organizing Independence day, Republic day, youth day , International yoga day and various literary and cultural activities of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an alumni association came to existence in the this college since 23.01.2020 and provide free membership to the students in order to motivate them for active participation in the Association. The association registered since 26-12-2022 Alumni association contributes to the development of the institution to its best. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institute motivates and supports to the ex- students, their parents, community to maintain healthy relation with the institution. On the basis of their experience, the members of the association give guidance to the present students of the college in different areas encourage them play an important role in the up-gradation and development of the college. t present scenario there is no monetary contribution by the college alumni but they are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. Hopefully the association would play a significant role to uplift the quality of the college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year.

File Description	Documents
Paste link for additional information	https://www.govtcollegenawagarh.in/College.aspx?PageName=COLLEGE%20ALUMINI
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

To provide quality education to create a zeal among the students of this tribal belt for overall improvement of the society through excellence in education and research. The value based education is the need of the hour, the institution aims to serve as a valuable resource for the country by producing intellectually capable, responsible citizens catering to the overall growth of the country.

Mission:-

- To make higher education approachable.
- To make aware, the students of the society who are economically and academically backwards, the significance and worth of higher education. To ensure that higher education is available to all, and the backward class of society gets equal opportunity.
- Providing an environment to the stakeholders to strengthen self-confidence, feeling of equality and embark an attitude of research where men and women play a vital role in a welfare society filled with knowledge.
- All the activities of the college will be focused on inspiring the students for building a society where the

right to equality and dignity of the personality is observed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:-

Supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. The various committees are made in charge of implementation of action plans. The different committee of the college and the IQAC includes members from the teaching staff, non-teaching staff and students. The Principal is the Head of Office who takes the lead in the governance and management of the college.Decentralized and participatory management may be resembled from the following:

- **Admission committee arranges the admission of the college**
- **HODs play key role to ensure quality in teaching-learning in their respective departments. They plan in consultation with the other faculty members of the departments for fulfilling the course objectives.**
- **Examination committee ensures the smooth and fair arrangement of the sessional,semester and yearly examinations.**
- **Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college.**
- **The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system. Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response :-

Plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the College. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees/ clubs and student council to discuss the policies and plans and their ways of implementation. SWOC Analysis is done for preparing the objectives, strategies are then made and the concerned agencies implement the same. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders verbally and online for further improvement in the service. This also helps in the qualitative improvements of the institution.

This also helps in the qualitative improvements of the institution.

The college, from its inception following Perspective/Strategic plan it has:

- To open PG courses in Botany, chemistry, Zoology and Physics.
- To equip all the classes with ICT facilities and establishment of smart class rooms.
- Establishment of fully automated library.
- Construction of seminar Hall, Boys and Girls Hostel and Flats for teaching and non-teaching staff.
- To open B. Sc. computer Science and, PGDCA courses.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response :-

1.Janbhagidari

Samiti The main objective of the Janbhagidari samiti is to generate funds to create good academic environment in the college, introduction of new courses, infrastructure development, augmentation of library and laboratories and arrangement of teaching and non-teaching staffs against the vacant posts.

2 Administrative

Setup Being a Government college, all policy decisions are taken by the Department of Higher Education. Principal acts as the head of the institution and is responsible for proper implementation of Govt. Policies, Admission, formation of student union, implementation of welfare schemes of students and staff members, proper conduct of Examination and other routine works. The other major constituents are: Faculty, departments, Teaching and non-teaching staff members Library: Librarian and Book Lifter Office: Head clerk, Class III an IV employees NSS/Sports in-charge of NSS, Sports officer

3 Grievance redressal mechanism

Any grievance related to functioning of college is addressed in proper and timely manner. A complaint box is provided for anonymous complaints and students can also complaint in written if they wish to. The complaint box is monitored periodically and all the complaints found/submitted are put forward to disciplinary committee or concerned committees for resolution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a Govt. college, most of the welfare schemes are as per the State Govt. norms. The following schemes are available for teaching and non-teaching staff –

- **The strategies adopted by the government for faculty welfare include Career Advancement Schemes for those with higher qualifications such as M. Phil and Ph. D.**
- **There are also government schemes in place to provide loans for those who wish to buy/construct houses and festival advances;**
- **Medical leave facility**
- **There is a provision of study leave, maternity leave/paternity leave, Duty leave as applicable.**
- **Pension/Family pension scheme : For teaching and non-teaching staff.**
- **GIS and Gratuity: Each and every regular teaching and non-**

teaching staff is covered under the General Insurance Scheme, furthermore they are entitled for gratuity at the time of retirement. Compensatory Appointment Medical bill reimbursement.

- Maternity leave of 6 month for female employees along with child care leave having children up to the age of 18 years and also Paternity leave of 15days for male employees as state Government policy.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :-

HEI follows annual performance appraisal system prescribed by Department of Higher Education, Govt. of Chhattisgarh.

Teaching and non-teaching staff is appraised by Principal who is head of the institution

1.Following points are considered in appraisal For teaching staff

Academic tasks

Examination tasks

Extension services

Research & other academic activities

Participation in co-curricular activities

2.For non-teaching staff

Clerical Tasks

Extension Activities

Other given tasks

Duly filled PBAS form are sent to the Directorate for next level of appraisal and final comment

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response :-

In the financial matter the college is subservient to the rules of the government. The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute which conducts audit of financial records as Cash-books related to UGC RUSA, Janbhagidari, IQAC, Govt./ Non-government Accounts along with the vouchers. Apart from

this the committee also audits the entries of dispatch register and stock register.

Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done by the department of Higher education and the officials of Accountant General Office. The last government audit was not done in period 2022 to August 2023.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:-

The College has a well-functioning mechanism for mobilization of funds and optimum utilisation of resources. The various committees constituted by the Principal, have the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The committee evaluates the requirements of the departments and other forums for the allocation of funds. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the various committees, Purchase Committee and Library

Advisory Committee to formulate strategies for fund mobilisation and its optimal utilisation.

The major sources of funds for the college are from the following avenues:

Central Government Funds

UGC

Scholarships

State Government Funds

RUSA

State government

fund for NSS

Scholarships

Non-Government Funds

Development fee collected from the students (Janbhagidari fund).Funds available from the central government sources are used for developmental activities, academic resources such as books and journals and infrastructure development which includes labs, equipment, sports facilities, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) is established in the

institute to maintain and enhance the quality of education. The IQAC plays a pivotal role in the enhancement and sustainability of quality in the teaching learning programme of the institute. The major initiatives include:

- Evaluating curricular and co-curricular activities,
- Implementing quality initiatives, including ICT facilities to improve the quality of teaching learning program.
- Various activities and health checkup camps have been organized through Red Cross and NSS unit of the college, under the guidance of IQAC.
- Ensuring stakeholders participation.
- Feedback of all stakeholders has been analysed and necessary actions were taken.
- Introducing best practices.
- Organising workshops and seminars.
- Under the "career counselling and guidance cell" the classes for competitive examinations have been started and classes are taken as per the determined scheduled.
- The proposal for new courses has been submitted to the department of higher education.
- Monitoring the extension and outreach programmes of the departments of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Teaching Learning Review Mechanism

IQAC monitors IT enabled, outcome based, student centric and holistic methodologies for teaching learning process

- At the beginning of the academic year, IQAC collects academic plans of all department and monitors its effective implementation throughout the year.
- Teacher Performance Record is devised by the IQAC for continuous self-appraisal system to keep track of the performance of the faculty.

- IQAC insists on the Mapping of program outcomes, program specific outcomes and course outcomes at beginning of a Program/Course. These gives a positive direction towards the methodologies to be adopted in teaching and evaluation.
- IQAC ensures proper conduct of internal examinations, transparent mechanism for evaluation and uploading of marks in the university portal.
- IQAC has a practice of comprehensive semester wise result analysis to pin point strengths and weaknesses of different departments.
- Curriculum feedback is also taken from teachers and students.

IQAC Institutional Review Mechanism

- IQAC conducts Annual Academic and Administrative Audit every year.
- IQAC and the management evaluate the performance of non-teaching staff.
- IQAC encourages Peer Evaluation of teachers.

IQAC Evaluation of Learning Outcomes

- Principal of the college has been forming a committee from 2022-23 .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt Koduram Dalit College Nawagarh has their own mechanism to promote the gender equality or gender bias.

The measures initiated are as follows:

1. The Institution has Women Harassment and Grievance Redressal Committee which is the major functioning body in the college because it deals with the all kind grievances related to women/girl this Committee is independent in terms of enquiry and its decision the best thing about this committee is that it also includes students. Our brave committee has already taken many good decisions.
2. In terms of safety and security of her Institution has CCTV Cameras, both male and female Peon and caretaker to protect them from any inconvenience inside the campus and Institution also provide hygienic approach by providing sanitary pad and first aid.
3. Institution has also a separate "Girls Common Room" where there are all kind basic things available for Dress Up and also they can rest there.

To give them knowledge about the world and the nations , we have framed various Photographs of women role models, some of them areMother Teresa to learn the power of peace and Iron-Will andKalpana Chawla to learn the if a girl want she can do anything whether she wants to fly. Picture of Draupadi Murmu is there she is our current President she also inspires the girls by saying that being a Backward community or tribe girl of underprivileged

family you can become the President or first lady of the world's largest democracy.

File Description	Documents
Annual gender sensitization action plan	https://www.govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=146
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=147

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.

Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

Colour coded dustbins are used for different types of wastes. Green for wet and blue for solid waste and also there is two permanent unit for separate garbage collection

Daily garbage is collected by housekeeping personnel and handed

over to authorized personnel of Nawagarh Municipal Department for further processing. All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains. Waste material like plastic, papers etc. are collected and sold out to scrap vendor from time to time.

Efforts have taken to produce compost manure from the different part solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden as well or for planted tree.

Liquid waste management:

The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit & recycled water is used for the watering trees or non-potable usage.

Liquids are disinfected with the help of sodium hypo chloride and Bleaching powder then it is released to the large tank and then reused for various purposes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	**B. Any 3 of the above**

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor we celebrate the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

We also take a pledge on Constitution day to follow the Constitutional Morality and not discriminate any of citizens on the ground of race, cast, sex, gender etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of an institution to constitutional obligations is pivotal in fostering a culture of respect, equity, and adherence to fundamental rights Govt. Koduram Dalit College Nawagarh has their code of conduct which is followed by the each and every students and the faculties for smooth functioning of institution.

Constitutional obligations form the bedrock of a just and inclusive society, encompassing principles of equality, non-discrimination, and rights protection. Sensitization efforts within institutions take various forms, including small workshops, seminars, and educational programs. These initiatives aim to educate individuals about their constitutional rights and responsibilities, encouraging a deeper understanding of the principles that underpin a democratic society.

For students, this sensitization begins early in their educational journey, integrating discussions about constitutional values within the curriculum. Workshops and interactive sessions elucidate fundamental rights, such as freedom of expression, right to equality, and the importance of upholding these principles in daily life.

Likewise, employees benefit from continuous sessions that highlight their constitutional obligations within the workplace.

Furthermore, case studies, discussions, and real-life examples illustrate the practical application of constitutional principles in various contexts, fostering a culture that respects and upholds these obligations.

In conclusion, sensitizing both students and employees within institutions about their constitutional obligations is instrumental in cultivating a society that values and upholds fundamental rights. These efforts lay the foundation for a more equitable, just, and inclusive environment where everyone is aware of their rights and respects the rights of others.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=148
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates of all kind of days which has national and international importance as During the session of 2022-23 Government Kodu Ram Dalit College Nawagarh and has witnessed many Institutional Efforts and Initiatives Like the whole country celebrate the Gandhi Jayanti 2nd October as Non – Violence and Swachhta Diwas our college also celebrate this Day with cleanliness program this year.

We also encourage our students to Vote for the Democracy each year

like what we do this year at "Voters Awareness Day" 04/11/2022 Under SVEEP Campaign because college is the place where student become eligible to so we try to make them aware of value of their vote.

NSS routine is the most influential activity at our college many national and international events are hosted by the NSS Volunteers and the team like Constitution day, Hindi Divas etc.

We also Organize Some Awareness events like AIDS Day, Pollution Day, Yoga Day, Teachers Day Etc. to Motivate, Understand and Execute the Knowledge.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nirdhan chhatravritti Yojana :

Under the best practices of institution we performed two best practices the first one is Nirdhan Chhatravritti Yojna in which Our institution launches Scholarship scheme for the underprivileged students from general category who generally don't get the scholarship from the government but to promote equality among all like if someone from upper class who are really sick of money and even unable pay the fee so each year we accept application and then after the screening we digitally transfer the scholarship amount to students bank account the amount is contributed by the staffs of institution.

Vermicomposting :

Vermi-composting is the process of using earthworms to break down organic waste like food scraps and plant material into nutrient-rich compost. Red wigglers or red earthworms consume the organic

matter, converting it into potent fertilizer known as vermin-compost. This natural process enriches the soil with essential nutrients, microorganisms, and improves its structure. Vermicomposting is eco-friendly, reducing waste sent to landfills while producing a sustainable, nutrient-dense soil amendment ideal for gardening, agriculture, and horticulture. Easy to manage, it fosters healthy plant growth, disease resistance, and supports environmental sustainability.

For the purpose of promoting organic farming in our area institution has installed permanent well equipped vermi-bed and all other things which is required for the production of compost.

The soul motto of this practice is awareness and training for students and local people so every year we prepare compost by involving students along with local farmers.

File Description	Documents
Best practices in the Institutional website	https://www.govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=149
Any other relevant information	https://www.govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=150

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

Education is the spark of light in the dungeons of darkness. Govt. Koduram Dalit College Nawagarh is situated in rural area where most of students come from agricultural background and socio-economically backward society. Our institute is a medium that provides the enlightening acknowledgement to students belonging to the backward area.

Physical fitness has many positive benefits for a human body. Exercise is a necessary to everyone in order to lead healthy life.

Exercise also increases efficiency of the human body organs including lungs and hearts. It also has mental benefits including high self-esteem, attitude.

To shape the students staff and local public with good physique fitness GYM of our college equipped with high tech GYM equipment which is open for all. A trainer is giving his services to train new comers. During off hour students as well as staff members are going to college gym to work out. Few sportive people of our area are working out in gym.

Gym of our institute is equipped with following items-

Success story

The brilliant well-equipped Gym is there in Govt. KRD College Nawagarh which is functional since 2010 and like every year it is opened with the attendance of the students on third week of July and is open for all because it is a great place to socialize and make new friends along with fitness.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

Govt. Koduram Dalit College Nawagarh has following plan of action

- Strengthening student-centric learning: The college will focus on strengthening student centered learning by providing opportunities to engage in experiential learning, field-based learning, peer-learning and community service through outreach.

- 2. Enhancement of teaching and learning resources: The College will invest in new teaching and learning resources such as technology, equipment, and materials to enhance the quality of education.

- 3. Promotion of professional development: The College will promote professional development for students, faculty and staff to keep them updated with the latest teaching and learning practices through MoUs with other institutions and

collaborations.

- ○ 4. Improvement of infrastructure: The college will improve the infrastructure of the campus, this includes upgrading facilities, providing necessary equipment, and ensuring the safety and security of students and staff.

- ○ 5. Strengthen ties with the community: The College will strengthen its ties with the local community by engaging in community service, outreach programs, and partnerships with local businesses, entrepreneurs and organizations.

- ○ 6. Monitoring and evaluation: The college, through its IQAC, will strictly monitor and evaluate the progress of the academic year to ensure that it is meeting its objectives. Annual assessments and feedback will be conducted to make necessary adjustments and improvements.

7. Focus on skill development: The College will focus on skill development by providing training and workshops on soft skills,